

TENTH

ANNUAL ANNOUNCEMENT

||| SCOTTS HILL COLLEGE |||

||| Scotts Hill, Tenn. |||

||| 1904-5. |||

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FACULTY.

FESTUS TUCKER, B. S.,	}	PRINCIPALS.
MATHEMATICS AND SCIENCES,		
J. C. DUCK, B. S.,		
ENGLISH AND LATIN.		
C. S. AUSTIN, A. B., GREEK AND LATIN.		
—————, PRIMARY DEPT.		
MISS MAMIE SMITH, MUSIC DEPT.		



CALENDAR.

First Term Begins Sept. 6, 1904,
and Closes Dec. 3, 1904.
Second Term Begins Dec. 6, 1904,
and Closes Mch. 11, 1905.
Third Term Begins Mch. 14, 1905,
and Closes June 9, 1905.

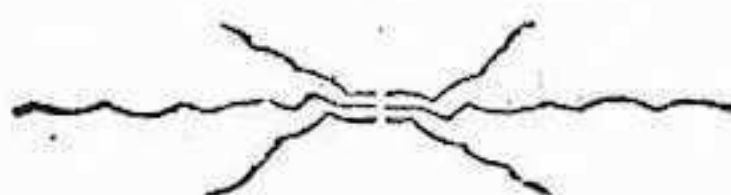


Selecting a College.

It is true that the great universities can afford to have equipment and instruction of a higher class; but the lone student is a minority in a university where there are several thousand others. He cannot stand in the same personal relation to his instructors that he can in a smaller college, and he loses a good deal of that greatest of all educative influences, inspiration by personal contact. Moreover, in the smaller schools, there are fewer social, athletic, and other side issues to distract the earnest student; there are fewer rich students to set up a false standard of living; and there are fewer temptations to extravagance and other vices.

There is more glamor about going off to a distant university with a big reputation, but the student whose ambition is truly to develop his own mind will generally lose little and gain much by attending a near-by college. It is a misconception that a big university can do any more for a given average student than a worthy small institution can.

—SELECTED.



ANNOUNCEMENT

The school at Scotts Hill College was founded and built up on honest principles and thorough work. By the integrity and perseverance of its founder and the co-operation of the people of Scotts Hill and its many energetic students, this institution has become one of which any town should feel proud. Nor is there any sign of a decline in the interest and success of the school. Quite to the contrary. The year just past has been one of the most successful in the history of Scotts Hill College, and prospects for continued success are even better than they were a year ago. A large number of old students are coming back, and many are reporting others that are coming with them. You may be certain that you will find large, enthusiastic classes in all subjects that you may wish to study.

We are glad to announce to you that we have added the Classic Course to this institution. Mr C. S. Austin will have charge of the most, if not all of this department. We think that we could not have found a teacher anywhere more competent to do this work. On another page you will find what others say of him.

If you are looking for a school where you will be expected to study hard and to get an education that will fit you for any honorable position in life, come to Scotts Hill and you will make no mistake. If you are looking for a school where you can waste your time and spend a large sum of money and learn nothing but fads and fashions, this is no place for you.

We are glad that we can invite you to attend a school where a student is respected for his inherent worth (whatever his advancement may be), and not for

boarders at the lowest possible figures. We can find room for boarding students at six dollars per school month. If students are looking for a cheap place they should investigate our claims. Single pupils or families can not find a cheaper place than Scotts Hill in which to live.

BUILDING:—The school building is small but comfortable. It is well supplied with seats, blackboards, etc.

CITIZENS:—The people are united in their work for a good school. They are willing to keep boarding students at the lowest rates. Economy and plain living make it a desirable place for students of little means. There are no "loafers" to help entertain students inclined to idleness.

WORK OF THE SCHOOL:—As a proof of the excellent work done in our school we need no better evidence than the success of a large number of our students. Our methods are up-to-date and our instructions thorough and well calculated to develop the reasoning faculties of the mind. As a rule, the students who come here are pleased with our town and with our school.

COURSES OF STUDY

PRIMARY DEPARTMENT.

FIRST GRADE:—First Reader, Alphabet, Use of Common Punctuation Marks, Form of Script Letters, Lessons Copied on Tablets in "Print."

SECOND GRADE:—Second Reader, Spelling, Numbers.

THIRD GRADE:—Third Reader, Spelling, Primary Arithmetic, Language Lessons, etc.

FOURTH GRADE:—Fourth Reader, Spelling, Penmanship, Primary Grammar Primary Geography-Primary History, Third Arithmetic Commenced, Beginner's Physiology.

FIFTH GRADE:—Fifth Reader, Spelling Book, Third Arithmetic, Grammar, Geography, U. S. History, Tenn. History, Intermediate Physiology.

INTERMEDIATE COURSE.

Orthography, Reading, Third Arithmetic completed, Higher Arithmetic commenced, Grammar, Geography, U. S. History, Tenn. History, Physiology, Civil Government, Penmanship, Letter Writing and Debating.

BUSINESS COURSE.

Book-keeping, Higher Arithmetic, Grammar, Geography, History, Penmanship, Letter Writing, Business Forms, Commercial Law, Debating.

TEACHERS' COURSE.

First Term.

Higher Arith.
Higher Algebra
Grammar
Philosophy 1
General History

Second Term.

Geometry
Higher Algebra
Rhetoric
Philosophy 2
Physical Geog.
Debating and Public Finals.

Third Term.

Geometry
Book-keeping
Latin Lessons
Geol & Agri.
American Lit.

SCIENTIFIC COURSE.

Trigonometry
Cæsar
Geology & Zoology
American Lit.

Analytical Geom
Ovid
Chemistry
English Lit.

Calculus
Virgil
Botany
Astronomy
English Lit.
Rhetoric

Debating and Public Finals.

CLASSIC COURSE.

Mythology
Sallust
Pr. Greek
Psychology

Lit. Crit.
Cic. Orations
Xenphon's Anab.
Logic

Pedagogy
Horace
Greek Test.
Pol. Economy

CLASSES FOR EACH TERM.

In order that you may know just what classes are organized for each term we publish a list below.

First Term.

Second Term.

Third Term.

INTERMEDIATE AND BUSINESS COURSES.

Orthography
Reading
Penmanship
Physiology
Geography
History 1
.....
.....
Arith. 1
Arith. 2
Arith. 3
.....
.....
Algebra 1
Algebra 2
.....
Gram 1
Gram. 2

Orthography
Reading
Penmanship
Physiology
Geography
History 2
.....
Arith. 1
Arith. 2
Arith. 3
Arith. 4
Book keeping
Algebra 1
Algebra 2
Algebra 3
Gram 1
Gram. 2
Gram 3

Orthography
Reading
Penmanship
Physiology
Geography
History 3
Arith. 1
Arith 2
Arith 3
Arith 4
Philosophy 1
Algebra 1
Algebra 2
Algebra 3
Gram. 1
Gram 2
Gram. 3
Book keeping

TEACHERS' COURSE.

Arith. 4
Algebra 3
Grammar 3
Philosophy 1
General Hist.

Geometry
Algebra 4
Rhetoric
Philosophy 2
Physical Geog.

Geometry
Book-keep. 1
Latin Lessons
Geol. & Agri.
American Lit.
Rhetoric

SCIENTIFIC COURSE.

Trigonometry
Cæsar
Geol. & Zool.
American Lit.

Analytical Geom.
Ovid
Chemistry
English Lit.

Calculus
Virgil
Botany
Astronomy
English Lit.

CLASSIC COURSE.

Mythology	Lit. Crit.	Pedagogy
Sallust	Cic. Orations	Horace
Pr. Greek	Xenphon's Anab.	Greek Test.
Psychology	Logic	Pol. Economy

You will observe that we offer instruction each term in Orthography, Reading, Penmanship, Physiology, Geography, History, and Philosophy. We offer two classes in Practical Arithmetic and two classes in Higher Arithmetic each term. Two classes in Primary Algebra and two classes in Higher Algebra nearly all the time. We feel that with our large list of subject students can find classes that will suit them at any time in the year. We have also arranged to have all the studies of the first term of the Teachers' Course during the 1st term of school. Those who want to complete the Teachers' Course, but cannot enter in Sept. will find this arrangement very convenient. If they will complete the work for the first term they can enter about the first of Dec. and join the Teachers' Course class.

CLASS NOTATION EXPLAINED.

Grammar.

Gram. 1 means Metcalf's Gram. Part I. and Part II.

Gram. 2 means Metcalf's Gram. Part III.

Gram. 3 means grammar in general with Holbrook and Rigdon as the authorities.

Arithmetic.

Arith. 1 means Wentworth's Arithmetic from page 63 to page 229.

Arith. 2 means Wentworth's Arithmetic from page 230 to end.

Arith. 3 means Ray's Higher Arithmetic to page 260.

Arith. 4 means Ray's Higher Arithmetic from page 261 to the end.

Algebra.

Algebra 1 means first part of Milne's Algebra.

Algebra 2 means Milne's Algebra from factoring (73p) to the end.

Algebra 3 means Ray's Higher Algebra to page 201.

Algebra 4 means Ray's Higher Algebra from page 202 to the end.

History.

Hist. 1 means U. S. History—Lee's.

Hist. 2 means Tenn. History—Garret's.

Hist. 3 means a review in U. S. History and Civil Government.

REMARKS.

Students will be allowed to select the studies they wish to pursue, but we advise all to take a regular course as outlined in the "Course of Study". By doing this you will secure a more harmonious development of all the faculties of the mind. It will be noticed that in a regular course you have studies in Science, Mathematics, and Language at the same time. This arrangement is intended to cultivate simultaneously the acquisitive, the assimilative, and the expressive power of the mind.

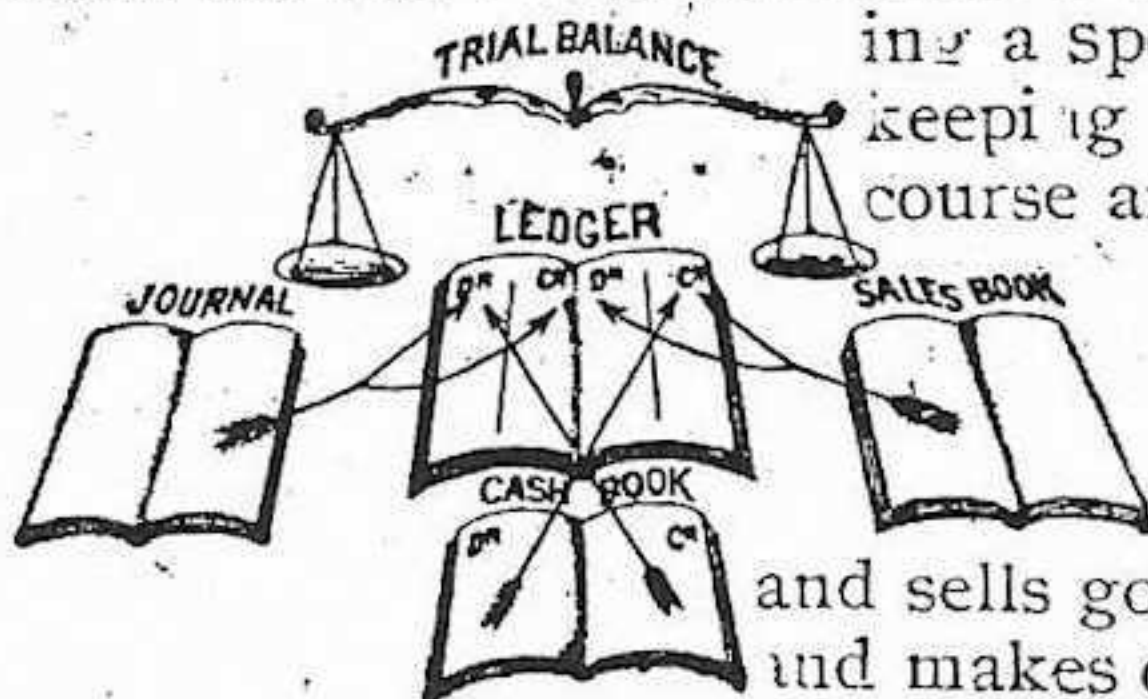
We have arranged five principal courses of study—Intermediate, Teachers', Scientific, Business and Classic. The Intermediate Course is well suited to those preparing for the Primary Schools. The Teacher's Course when completed will fit any one, otherwise qualified to successfully manage any of our Secondary Schools. The Scientific Course is desired by those wishing to push their training further than the Teachers' Course. This course when well mastered will enable one to

take charge of a High School or an Academy. 'The Business Course is well suited for practical purposes, and will be noticed on another page.

While our studies are arranged especially for teachers, our school is not intended for young teachers alone. The intention of all our instructions is to prepare students for life. To develop the intellect and to train the mental forces are the great aims in view.

Our school is a chartered institution, and all those honorably completing the 'Teachers' Course, the Business Course, the Scientific Course, or the Classic Course will be awarded a Diploma. A diploma for the Scientific Course or Classic Course will cost \$3.00, and for the other Courses \$2.50. Completing the 'Teachers' Course secures the degree L. I. [Licentiate of Instruction]; the Scientific Course, the degree B. S. [Bachelor of Science]; the Classic Course, the degree, A. B. [Bachelor of Arts]. Students completing the Intermediate Course will be prepared for a primary certificate; and those having good, moral characters will be entitled to a recommendation from the faculty.

The world is so full of business these days that no first class school can do well without teaching Bookkeeping. We have a short course in Bookkeeping that is required in the 'Teachers' Course. This is completed in the last three and a half months, but those desiring a special course in Bookkeeping will have a longer course and will need more time for its completion.



We use the "Learn-to-do-by-doing" method. The student buys and sells goods, receives invoices and makes out bills, gives and

receives checks, drafts, and notes, and does a real business. While the student is performing these transactions he is taught to make the proper entries in his books. Both Single Entry and Double Entry are taught, and the method of changing from one to the other is illustrated.

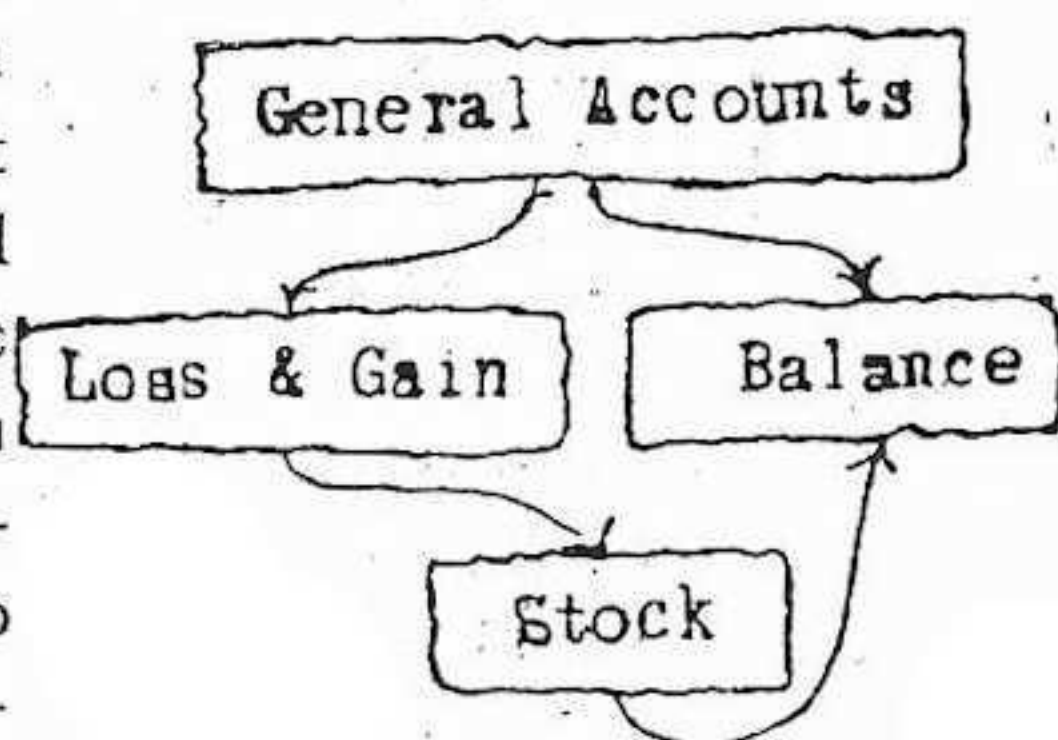
The diagram on the preceding page shows the plan of posting. It shows that all items recorded in the Cash Book, Sales Book, and Journal must be posted to the Ledger.

The second diagram shows the "round" on closing accounts. It shows that all General Accounts are closed into Balance or Loss & Gain.

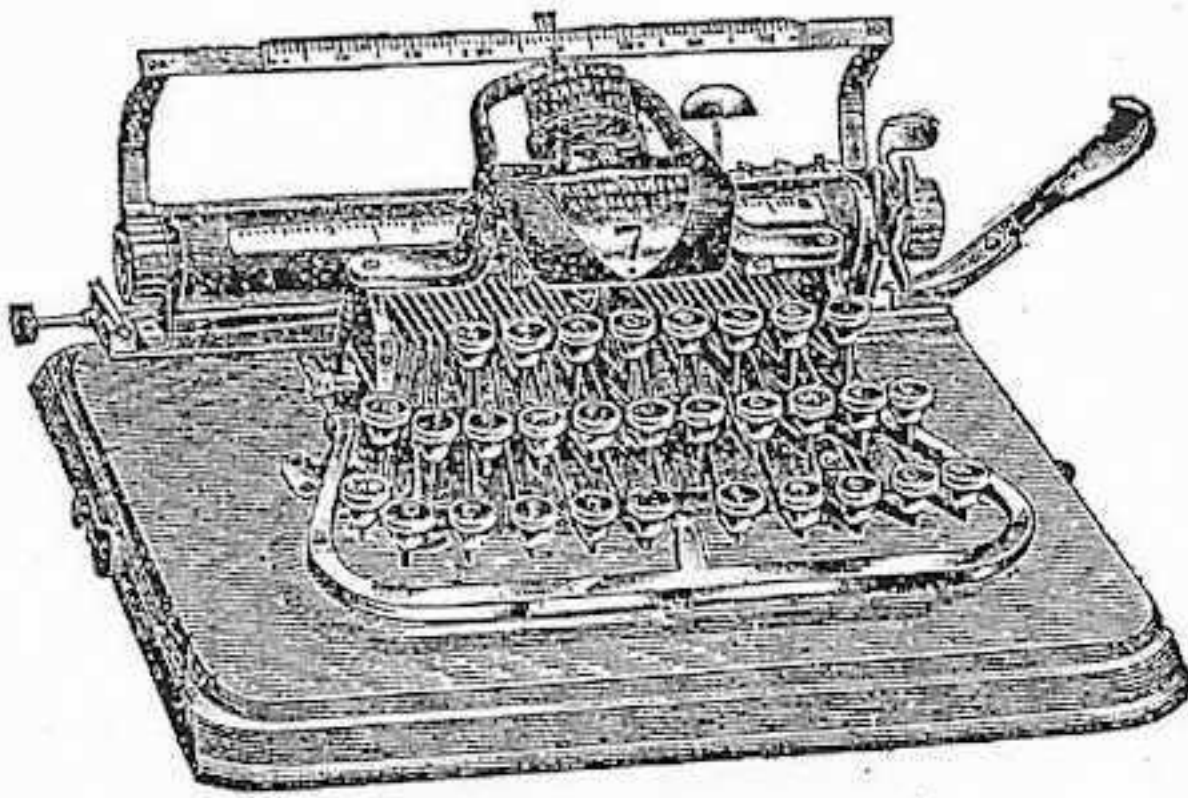
The term "General Accounts" is here used to include all accounts except Balance, Loss and Gain, and Stock.

The diagram further shows that the Loss and Gain account is closed into the Stock account, and that the Stock account is closed into the Balance account.

All results finally reach the Balance account. This is the account that shows the financial standing of the business. Every amount on the debit side of "Balance" represents a resource, and every one on the credit side represents a liability. The closing entry in this account is always the difference between the two sides and therefore represents the actual worth of the business.



TYPEWRITING



We have arranged for our students to have the use of a Typewriter thirty minutes per day for \$1 per month. One month's practice in Typewriting usually ensures a speed to the operator equal

to the pen, while continued practice increases the speed.

LIBRARY.

There is nothing that adds more to the interest and general information of a school than a well selected library. With modern methods of teaching the library is almost as indispensable as the blackboard. Our school is furnished with a library containing many valuable books to which students have free access. Our library has in it Webster's International Dictionary, a Library of Universal Knowledge, Werner's Encyclopedia and other excellent books of reference besides a number of different text books on the various school branches.



MUSIC.

Miss Smith will have charge of the music department again this year. She proved her ability last year to teach by sustaining the largest class in music ever known in this institution. Tuition will be reasonable. For further information address Miss Maria Smith, Lexington, Tenn.

CAN I ATTEND SCHOOL?

Some could if they would. Others would if they could. The more we see of the world the more thoroughly are we convinced of the truth in the old adage, 'Where there is a will there is a way.' Yes, you can attend school if you have a determination to do so, though you are poor and do not have a cent. Many poor boys and girls have reached eminence by their own efforts. Riches are often a curse, while poverty is as often a blessing. We dislike the credit business, but we know young men that have secured a first class education by first going on a credit. If some should wait to get able to go to school they would never go. They are only able to make a living; but if they go to school in earnest their increased capacity soon enables them to overmake a living sufficient to repay the expenses of the past schooling. A young man with no one to support but himself takes no risk in going in debt for schooling. Many buy a horse on a credit and think but little about the debt. No larger debt than the cost of a good horse will be created in going to school ten months on a credit, and you will have gained a power that will be worth much more than any horse. If you really want to attend school we have three plans to suggest. The first and best plan is, pay your way as you go with your own money. Second, if you cannot do the first, borrow the money from a friend. Third, if the first or the second plan is not possible or practicable, write the principals of Scotts Hill College, stating your desires, conditions, etc.; and receive a reply that may give you some valuable suggestions.

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OUR GRADUATES

Business Class



Lizzie Brigance

Lizzie Maddox

Isie Rosson

J. C. Austin

Olive Richardson

Ora Cantrell

W. J. Pierce

Estellee Davis

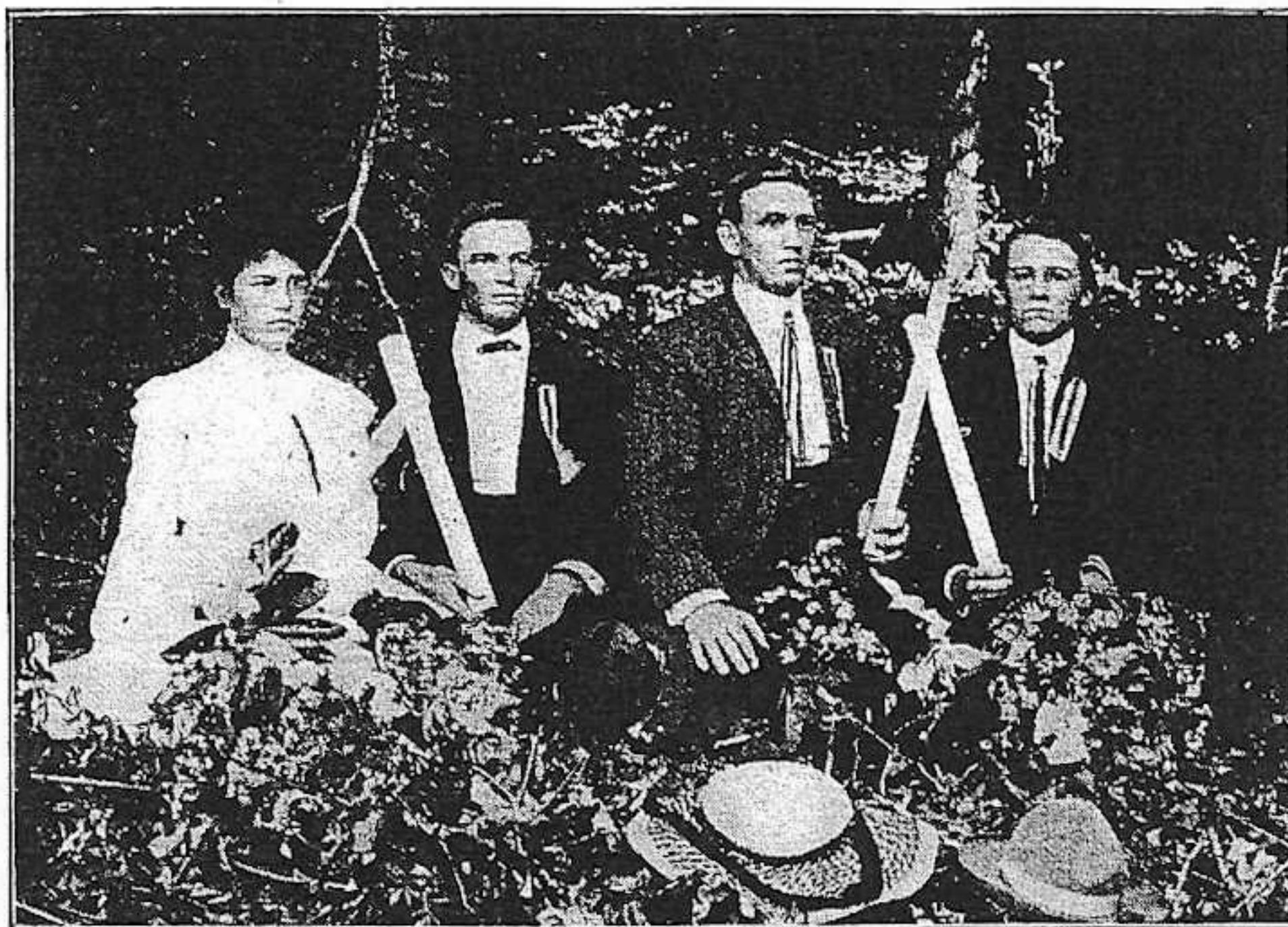
Nettie Marrs

Lena Tucker

Bessie Welch

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Teachers' Class



Maizie Turner

Elmer Brigance

W. A. Austin

W. F. Butler

Scientific Class



L. F. Marshall

DOES IT PAY TO ATTEND SCHOOL?

To every aspiring young person the above is a pertinent question. Certainly it pays to educate. Even if you do not desire or expect to occupy any high position you need an education. An education gives you broader conceptions of life strength of character, and higher ideals. It increases your capacity for enjoyment, opens up new fields and opportunities and places you in communion with the thoughts of our best and wisest men, giving you something better to think of and talk about than frivolous reports or settlement gossip. Some may oppose education on the ground that our greatest rascals are educated men. The right kind of education makes no man worse. On the contrary, it restrains the bad man and makes a good man better. The educated rascal is naturally evil or has been educated in the wrong direction. We are thoroughly convinced that the education offered in our best schools will have a beneficent influence upon any man but we are not so positive that going to school will pay. If you go to school for pastime or to evade some disagreeable work, you will reap but little benefit from your school days. If you have a desire for an education and a determination to get an education, you should allow nothing to keep you out of a school. Just such boys and girls are needed at Scotts Hill. The following example is not overdrawn, but exhibits a truth that we see verified yearly. The \$580 profit made by going to school one year is not an imaginary amount, but a real money power reached by correct mathematical calculations based on the principle that your life be of average length.

ENROLLMENT.

Austin, Maida	Duncan, Lula	Lancaster, W. E.	Redden, George
Austin, Esther	Eason, Bessie	Maness, Evie	Rogers, Albert
Austin, Una	Eason, Charlie	Maness, Rosa	Rosson, Isie.
Austin, Maud.	Edgin, Hattie	Marion Charlie	Stubblefield Bessie
Austin, Annie	Edgin, Myrtie	McKenzie, Guv	Stubblefield, Bob
Austin, John	Edgin, Colie	Maddox, Lizzie	Stubblefield Bertha
Austin, Jesse	Eason, Asa	Maddox, Mamie	Stephens, Carl
Austin, Maggie	Eason, Curry	McKenzie, Reeder	Stephens, Oscie
Anstin, J. C.	Easley, R. T.	Mitchell, Verdie	Smith, Rav
Austin, W. A.	Fanning, Ines	Mitchell, Robt.	Smith, W. H.
Austin, Lonnie	Fanning, Walter	Murphy, Perry	Smith, Lee
Austin, Herman	Fanning, Lillian	Murphy, Dan	Sutton, Lizzie
Austin, Sanders	Ferguson, Tom	Murphy, Robt.	Sutton, Frank
Austin, Myra		Marr, Virginia	Swift, Jake
Austin, Nettie	Goff, Pearl	Marr, Wilburn	Swift, Rob
Austin, Tom	Goff, Esme	Marshall, L. F.	Swift, Charlie
Austin, Callie	Goff, Charlie	Marshall, W. T.	Swift, Daisy
Allen, Philip	Goff, Ollie	Minton, Lessie	Scott, John
Brasher, Bonnie	Goff, Lillian	Marrs, Nettie	Seeger, F. P.
Blackwell, Lillie	Goff, Carrie	McClanahan, Rav	Smith, Mittie
Blackwell, Clyde	Greer, Harriett	McClanahan, Pearl	Smith, Rosa
Blackwell, Blaine	Goff, Loren	McClanahan, Gertie	Smith, Claude
Bagby, Herbert	Goff, Elzie	McClanahan, Bertie	Smith, Willie
Brigance, Lizzie	Goff, Lester	McClanahan, Edgar	Smith, Hugh
Bell, J. R.	Goff, Noah	McKenzie, Gertie	Smith, Nellie
Butler, Festus	Goff, Perry	McKenzie, Velus	Smith, Edgar
Butler, Mary		McKenzie, Lizzie	Swift, Albert
Butler, Joe	Gilbert, Mary	Montgomery, Robt.	Scott, I. O.
Butler, Bob	Hughes, Johnnie	McKenzie, Gus	Tucker, Eliza
Butler, John	Hughes, Allie	McKenzie, Curtis	Tucker, Lena
Bartholomew, W. A.	Hughes, Norman	McKenzie, Floyd	Turner, Maizie
Bartolomew, Oliver	Hughes, Otto	Mitchell, Jack	Turner, Gordon
Bost, Bertie	Hughes, Ollie	Mitchell, R. L.	Thompson, Oscar
Bost, Arbie	Helms, Dorsey	McGee, Charlie	Thompson, Perry
Brigance, Minnie	Huggins, Stella	McGee, Lonnie	Thompson, Lillie
Brigance, Elmer	Huggins, John	Norwood, Donie	Thompson, Loss
Brigance, Mittie	Huggins, Elie	Norton, N. N.	Tuten, Iav
Butler May	Helms, Lucy	Ogwin, Carrie	Tuten, Tom
Bright, Tom	Helms, John	Perry, Moss	Tucker, Homer
Brooks, Linhard	Houston, J. O.	Perry, Gus	White, Willie
Briley, L. E.	Harber, I. J.	Perry, Beulah	White, Willie
Baker, Jack	Hester, David	Pierce, Jesse	White, Walter
Brasher, Tom	Hester, J. R.	Pierce, Vester	White, Jewel
Culp, Buren	Harder, P. W.	Pierce, W. I.	White, Marvin
Culp, Curry	Howell, Robt.	Pettigrew, I. D.	White, Mary
Culp, Osca	Howell, Gilbert	Pierce, Edna	White, Bertie
Coleman, Hill	Howell, Willie	Pollock, Lizzie	White, Jas.
Clenney, Nola	Horner, E. E.	Pollock, Allie	White, Luther
Culp, Ollie	Johnson, Asa	Perkins, Charlie	Welch, Bessie
Culp, Riley	Johnson, Barney	Perkins, Paul	Welch, Henry
Cantrell, Ora	Jones, W. I.	Powers, Hugh	Welch, Bonnie
Curry, I. J.	Jones, Sanford	Rhodes, George	Work, Floyd
Curry, E. H.	Keeton, Orville	Rosson, Gracie	White, Homer
Deer, Bradie	Keeton, Robt.	Richardson, Olive	Watt, Myrtie
Duck, D. S.	Keeton, Wilburn	Robbins, L. W.	Wheat, Com.
Duck, J. B.	Keeton, Fwin	Robbins, C. P.	Ward, G. O. E.
Duck, Murray	Keeton, Oval	Rogers, Bernie	Walton, Jas.
Duck, Minnie	Keeton, Perry	Robinson, Miner	Walton, Lee
Duck, Audrey	Lancaster, Kittie	Rogers, Gurvey	White, Elmer
Davis, Estellee	Lancaster, Eliza	Richardson, Riley	Yarbro, Tennie
Duff, R. T.	Lewis, Monnie	Robinson, Uther	Yarbro, Alfred
			Yarbro, Guy

GRADUATES.

BUSINESS COURSE.

1899.
Brigance, Minnie
Eason, S. L.
Fisher, W. W.
Hinson, W. B.
Jones, T. D.
Mackey, S. L.
Rushing, W. G. B.
Todd, W. W.

1901.
Edwards, Annie
Fanning, M. E.
Graham, J. C.
Jennings, W. W.
Small, J. P.
Tucker, Sallie
White, Ida

1902.
Austin, P. E.
Ledbetter, T. W.
McClearen, G. C.
Norton, N. N.
Pierce, C. A.

1903.
Austin, W. A.
Bell, J. R.
Curry, J. J.
Edgin, Corie
Fannig, A. W.
Goff, Lillian
Long, R. L.
Stephens, O. L.
Yardro, Guy

1904.
Austin, J. C.
Brigance, Lizzie
Cantrell, Ora
Davis, Estellee
Marrs, Nettie
Maddox, Lizzie
Pierce, W. J.
Richardson, Olive
Rosson, Isie
Tucker, Lena
Welch, Bessie

TEACHERS' COURSE.

1897.
Bagby, J. T.
Duck, W. H.

1898.
Holland, J. E.
Kunkel, J. F.
Keeton, W. R.
Patterson, C. P.
Wheat, J. W.
Tucker, W. F.
Turner, Mintie
Tuten, Ernestine
White, C. E.

1899.
Austin, L. C.
Brigance, L. L.
Brown, Jessie
White, R. T.

1900.
Butler, E. E.
Smith, E. W.
Turner, Myra
White, J. L.

1901.
Austin, H. F.
Austin, C. S.
Brooks, John
Holley, A. D.
Jennings, J. F.
Long, G. W.
Todd, W. W.

1902.
Bates, J. E.
Brigance, Minnie
Graham, J. C.
Harbert, P. M.
Sisco, J. A.

1903.
Edwards, Annie
Fanning, M. E.
Hay, W. W.
Kunkel, A. D.
Marshall, L. F.
Stephens, O. W.
Tucker, Sallie
White, A. H.
White, Ida
White, E. P.

1904.
Austin, W. A.
Brigance, Elmer
Butler, Festus
Turner, Maizie

SCIENTIFIC COURSE.

1899.
Bagby, J. T.
Patterson, C. P.

1900.
Brown, Jessie
Tucker, W. F.
White, R. T.

1901.
Keeton, W. R.
White, J. L.

1902.
Austin, H. F.
Duck, J. C.
Holley, E. W.
Smith, E. W.
Turner, Myra

1903.
Austin, L. C.
Butler, E. E.
Graham, J. C.
Harbert, P. M.

1904.
Marshall, L. F.